



China's system of lifelong education research: analysis of sustainable development perspective(Chinese Edition)

By LIU HAN HUI

paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date: November 2012 Pages: 224 Language: Chinese in Publisher: People's Publishing House. our system of lifelong education: analysis of sustainable development perspective proceed from the perspective of sustainable development. from the three levels of lifelong the development of education carried out in-depth study: (a) the basic theoretical level: basic concepts and theories of lifelong education. (B) the specific perspective of levels: from an economic perspective and the perspective of non-economic analysis of life-long education. (C) practice development dimension: Analysis of lifelong education development in China and build a lifelong education system in China suggestions. Answer three questions: What is the life-long education? Why do you want to put forward. and the development of life-long education? How to develop and build a lifelong education system in our country? First. a comprehensive review of domestic and foreign research. analyze and summarize. On this basis. some basic understanding of lifelong education and basic questions to clarify and define; combine their research perspective. the basic concept of lifelong education. connotation. and the basic characteristics of the re-defined; on psychology. economics. The...



[READ ONLINE](#)

Reviews

A must buy book if you need to adding benefit. It can be rally interesting throgh looking at period of time. Its been designed in an remarkably simple way and it is only after i finished reading this publication by which in fact altered me, modify the way i believe.

-- **Ms. Julie Huels**

Most of these pdf is the best pdf offered. It can be rally fascinating throgh studying period of time. You may like just how the writer write this pdf.

-- **Carlie Bahringer IV**